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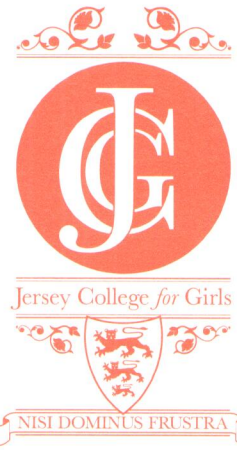
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19 October 2018

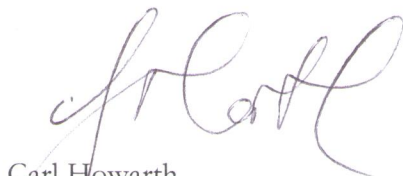
Deputy R Ward
Chairman: Education & Home Affairs Scrutiny Panel
Scrutiny Office
States Greffe
Morier House
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JE1 1DD

Dear Deputy Ward

Thank you for inviting the Governing Body and Senior Leadership Team of JCG to contribute to your scrutiny review of post 16 education in Jersey. Following our consideration I am delighted to enclose our response and hope it will provide you with an overview of our provision for our students.

I would be more than happy to assist your panel in any way you feel would be useful to you. Equally I know our students would be happy to answer any questions you have of them. If you require any further information please do let me know.

Yours sincerely



Carl Howarth
Principal



Post 16 Education Review Submission

October 2018

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For further information please visit our website: www.jcg.je

Context

JCG is a selective, fee paying, 11 – 18 State School for girls and member of the Girls Schools Association (GSA). There are currently 188 students in the Sixth Form (86 in Y12 and 102 in Y13). It is the highest achieving school in the Channel Islands. The progress students make in the sixth form places JCG in the top 10% of all schools in the UK. Our College is based on four values: Aspire, Inquire, Excel and Belong. The most important of these is Belong.

Section 1: Our Vision for a student leaving JCG

A student leaving JCG at the end of her studies will enjoy life to the full, value her friendships and achieve balance in her life. She will have a thirst for knowledge and already possess a broad understanding of the cultural, historical, geographical and scientific events and ideas which have fashioned her island and her world, and an eagerness to discover more. She will have a good range of hobbies and interests, including the Arts and sport, which she wants to pursue. She will be a rigorous and imaginative thinker.



She will leave us with an excellent record of achievement for an academically-demanding course at university or employment which will lead to a stimulating career. She will have the ambition, motivation and staying power which will equip her to study independently and successfully at either. She will apply for internships, work experience and voluntary work in her holidays.

She will have grown as an individual who is happy, well-mannered and able to find fulfilment in her service to others. She will be thoughtful, open-minded and be able to lead. She will be conscious of the advantages she has enjoyed and of the opportunities and obligations such advantages should bring. She will want to have a positive impact on her community and the world.

She will have happy and lasting memories of her time at College and an admiration for those people who have nurtured and shaped her learning.

Section 2: Our Advanced Learning Programme

At JCG we offer a programme which encourages intellectual curiosity, learning for learning sake and promotes wellbeing. The programme consists of 3x A level subjects, a wide range of short elective courses and post 18 options advice and guidance. All students are taught by subject specialists.

We are confident that this provides students with a sufficient diet to enable our students to succeed as is evidenced by our continued success each results day.

Our Curriculum

We offer a total of 24 A levels:-

Art	French	Philosophy
Biology	Geography	Photography
Chemistry	History	Physics
Computer Science	Italian	Government and Politics
Design Technology	Mathematics	Psychology
Drama and Theatre	Further Mathematics	Spanish
English Literature	Media Studies	Sport and PE
Financial Studies	Music	Textiles

With our students accessing the following subjects at each of the other fee paying colleges:-

<i>Beaulieu</i>	<i>VCJ</i>
Music Tech	Economics
Sociology	Business Studies
Dance	English Lit/Lang

If students cannot access their choice of A level at their home institution then it is highly likely that we can organise a timetable at a neighbouring school to facilitate this.

The numbers of our students accessing other colleges for the last three years is as follows:-

2016 – 36 at VCJ, 7 at Beaulieu
2017 – 29 at VCJ, 6 at Beaulieu
2018 – 14 at VCJ, 7 at Beaulieu

Students accessing JCG for the last three years:-

2016 – 36 from VCJ, 23 from Beau, 6 from DLS
2017 – 46 from VCJ, 25 from Beau, 7 from DLS
2018 – 30 from VCJ, 9 from Beau, 2 from DLS

We have a Service Level Agreement in place between the four colleges to set out our processes and procedures.

Under new specifications we believe that the A level is now a rigorous and respected course and therefore we would not currently change this to offer the Pre-U qualification.

Previously, we have investigated offering the IB as an alternative. However, with our numbers and an IB school already on the island, it is not financially possible to offer a blended approach. To offer the IB alongside A levels would be extremely inefficient.

Although we could offer the IB alone, we know that our students are happy with the A level offering as evidenced by hardly any students leaving us to study the IB over the last three years (2018 – 2, 2017 – 0, 2016 - 1).

However, there are elements of our curriculum that replicate an IB provision. For example the EPQ, students serving the community through our JCG Serves programme, our Advanced Learning programme encompassing a wide range of elective options and numerous trips and expeditions that run annually (see list below).

Elective courses include:

- Book buddies
- Boxing
- Certificate in Financial studies
- Creative writing
- Mandarin
- TEFL
- Psychology of aggression
- Psychology of criminal behaviour
- EPQ*
- Diploma Financial studies – Yr13 only
- Creative writing
- Latin
- Our place in society
- Yoga
- Further Maths
- Maths for Scientists
- Jobs for the girls

(The electives courses change in response to student interest and staff availability.)

*EPQ. 20 students have signed up for the extended project qualification. Titles include:

- Geographical effects on Criminal Behaviour
- History of Music influencing Rap
- Marine Biology" (title in progress)
- Psychological techniques used in oppressing a population
- Justice systems in different countries
- Obstetrics Anesthesia/Analgesia: 20th Century to the present day
- The history of Healthcare concerning HIV/Aids patients
- Current NHS Challenges: Brexit, Recruitment, Revenues, Aging, Population Increase
- Primary Care Debate: Who pays - the patient or the public?
- Is Jersey's Finance Industry morally acceptable?
- Comparative study on the Mythology in Europe and effects on Religion and Folklore
- Make-up influences on Media including Marketing, Racism and Gender
- How to finance a modern NHS - fully public or fully private?
- Palliative Care in different cultures - their philosophies and best practice
- Effects of Brexit on the Business Culture of the UK

To facilitate the further development of a post-GCSE growth mindset amongst our Sixth Form students, we adopt the 'VESPA' programme. This is followed through the tutor programme and is an integrated part of our A level teaching and learning.

Where students have not quite made the most of all the opportunities that we have offered them or struggled with circumstances beyond their control, we do enable them to stay for a further year to complete their studies, resit certain exams or add an additional qualification. This then allows them to leave us prepared and equipped to access the course of their choice.

Section 3: Our A level results 2018

A* – A grade = 51.6%	(40.5% in 2017)
A* – B grade = 82.1%	(69.7% in 2017)
A* – C grade = 95.4%	(91.3% in 2017)
A* – E grade = 99.6%	(100% in 2017)

JCG A Level Results (Year 13) 2018												
Subject	Entries	A*	A	B	C	D	E	%	%	%	%	
		A* - A	A* - B	A* - C	A* - E							
Art and Design Photography GCE / A	14	5	3	6				57.1	100.0	100.0	100.0	
Biology GCE / A	34	2	14	12	4	1	1	47.1	82.4	94.1	100.0	
Business Studies GCE / A	2		1	1				50.0	100.0	100.0	100.0	
Chemistry GCE / A	29	7	11	7	3	1		62.1	86.2	96.6	100.0	
D&T Product Design GCE / A	1					1		0.0	0.0	0.0	100.0	
Diploma Finance	8		6	2				75.0	100.0	100.0	100.0	
Drama GCE / A	6		5	1				83.3	100.0	100.0	100.0	
Economics GCE / A	3	1		2				33.3	100.0	100.0	100.0	
English Literature GCE / A	29	3	7	10	6	3		34.5	69.0	89.7	100.0	
Fine Art GCE / A	6			2	4			0.0	33.3	100.0	100.0	
French GCE / A	8	2		3	3			25.0	62.5	100.0	100.0	
Geography GCE / A	12	1	9	2				83.3	100.0	100.0	100.0	
History GCE / A	29	4	9	8	7	1		44.8	72.4	96.6	100.0	
Italian GCE / A	4	1		2	1			25.0	75.0	100.0	100.0	
Logic/Philosophy GCE / A	8		3	3	2			37.5	75.0	100.0	100.0	
Mathematics Further GCE / A	5	1	4					100.0	100.0	100.0	100.0	
Mathematics GCE / A	26	14	10	1	1			92.3	96.2	100.0	100.0	
Media Film and TV Studies GCE / A	13	1	3	7	1	1		30.8	84.6	92.3	100.0	
Music GCE / A	2		1			1		50.0	50.0	50.0	100.0	
Music Technology GCE / A	2			1		1		0.0	50.0	50.0	100.0	
Physics GCE / A	6		3	1	1	1		50.0	66.7	83.3	100.0	
Psychology GCE / A	26	3	6	12	4	1		34.6	80.8	96.2	100.0	
Sociology GCE / A	1			1				0.0	100.0	100.0	100.0	
Spanish GCE / A	7	3	1	3				57.1	100.0	100.0	100.0	
Sport/PE Studies GCE / A	4	2	1		1			75.0	75.0	100.0	100.0	
Total	285	50	97	87	38	12	1	147	234	272	284	
% Total for JCG		17.5	34.0	30.5	13.3	4.2	0.4	51.6	82.1	95.4	99.6	
National (Female)		7.6	18.6	28	24.5	13.9	5.5					

Notable Achievements at A level

- The level of progress (as measured by ALPs) of all our A level students places JCG in the top 10% of all UK schools.
- 26 (27%) students achieved all A* and / or A grades out of cohort of 96.
- 19 students achieved 2x A* / A.
- 46.8% of the cohort achieved at least 2x A*/A grades.
- 71.8% (69) of the cohort achieved at least 1x A* / A compared with 66% in 2017 and 52% in 2016.
- The average UCAS points per student is 127.8 which gives an average grade set of ABB



Section 4: Trips & Expeditions offered to Sixth form students in 2017-8:

NAME OF VISIT	SUITABLE FOR GIRLS IN YEARS
Autumn Term 2017	
GSA Girls Go Gold Conference	11-13
Silver Duke of Edinburgh Expedition	11 and 13
English London Trip	13
Psychology Visit to Vienna	13
Spring Term 2018	
Hockey & Netball Fixtures in Guernsey	9-13
Art, Textiles & Photography Visit to Berlin	12 and 13
AS Chemistry Visit to Bristol	12
Maths in Action Conference	12
San Sebastian Trip	9-13
Lucca Trip	10-13
Summer Term 2018	
Peace Jam	11 and 12
London Theatre Trip "Top Girls"	12-13
Mexico Trip	12
Iceland Trip	8,9 and 12
Munich Trip	8,9 and 12

Section 5: Our Employability Programme

The employability programme continuously develops to meet the needs of our students and employers.

In the Sixth Form we have:-

- a CEIAG curriculum delivered through the higher education enrichment and elective programmes
- tutorial programmes including CEIAG and developing 'The A level Mindset'.
- academic mentoring sessions including information, advice and guidance
- close links with Skills Jersey and local businesses

We provide access to:-

- the school careers library
- independent face-to-face advice both internally and externally
- up to date e-learning applications
- Skills Jersey within the school provision
- outside speakers to enhance student knowledge of courses available and the local job market
- individual interviews
- events which promote student understanding of the world of work
- work experience
- business partnerships
- individual career interviews
- JCG Careers Fair
- insight days including in medicine, teaching and finance
- enterprise competitions including the Channel Islands student business challenge (CISBC)
- Young Enterprise (YE) and the business, accounting and skills education (BASE) competition.
- local, national and global trips and visits which encourage risk-taking and global awareness
- local, national and global links to former students including via the JCG Foundation
- the annual Skills Jersey HE fair and Skills Show
- UCAS information evening

Work experience is an integral part of careers education and guidance and of work-related learning. Every student is provided with the opportunity for completing some work-related experience and this takes account of the needs of, and opportunities provided by, the Jersey community.

Year 12

The careers programme is delivered in Year 12 through enrichment sessions of 1 hour per week. It covers aspects such as Higher Education, Post 18 options, finance, work shadowing (IOD), Young Enterprise and completing CVs, covering letters and their UCAS form.

Year 13

The careers programme is delivered to Year 13 for the first term only. This is primarily for the completion of UCAS forms. In addition to this all students are seen individually by their

enrichment tutor / Head of 6th Form before handing in their UCAS forms. All candidates for courses requiring an interview are interviewed by the Principal and a manager from an outside agency.

Post application – students are given individual advice on choosing firm and insurance institutions. We encourage students not to complete this until after the mock week.

Students not applying to university will have weekly enrichment sessions with the Employability Coordinator with the intention of securing high quality employment.

Students applying for medicine, dentistry, Oxford University or Cambridge University have bespoke preparation.

Examples of our recent careers provision with external representatives include:

- Representatives from Aztec (a local finance firm) and Deloitte (a global professional services provider) speaking to interested students about career opportunities
- Promotion of the CISI Introduction to Finance afternoon
- Regular links by phone, email and in person with firms including EY, KPMG, First Names, PWC, Saltgate, Institute of Law Jersey, Ogier, Barclays, Sure
- A wide variety of firms and industries attending the JCG Careers Fair
- Promotion of job opportunities to students
- Links with the armed forces including visiting speakers
- Promotion of a wide variety of bursaries
- Promotion of on-island nursing opportunities
- Talks given by invited speakers from CIGPE (Channel Island Group of Professional Engineers)
- Speakers in the fields of arts and science including a photography workshop and engineering talks (including from former students)
- Workshops led by industry experts on CVs, interviews and letters of application
- Workshops on personal finance led by industry experts and followed up with group discussions

Section 6: Our programme of Community Service

JCG Serves

Students are encouraged to serve the community at all stages of their education within the College. Sixth Formers are expected to organise their service independently, but we offer help to students in their search for ways to serve their community.

Service is important for sixth formers to achieve balance in their lives and endeavour to have a range of interests. It shows that the education of the whole person is valued not just the results achieved in exams. It is an aim that students work well with others and find fulfilment through service to others. We want students to have a positive impact on their own community, island life and our world showing that they truly belong. This service gives the opportunity to students to use skills beyond the classroom to benefit other people.

The annual JCG Serves Fair runs over two days. It is set up rather like a trade fair with stalls for each charity. Charities are invited to attend the event in our hall to talk about the work of their charities and, in most cases, talk to students about how they can serve. Students also find out about service opportunities via the JCG Serves notice board, assembly notices and tutor notices. Charities regularly contact the College asking for students to volunteer at events. We also have a list of charities on our website and a link to volunteer.je which lists opportunities throughout the island.

Sixth formers serve in many places around the island and beyond. Some examples: students read with youngsters in primary schools (via the ECOF Programme), they help children with autism (completing SPELL training), they volunteer in their dance schools or sports clubs, they help in charity shops, at Durrell, in their churches and are members of St John Ambulance. Through the International Women's Academy, sixth formers are helping young women in other countries in various joint projects.

House and fund raising

The Jersey College for Girls House system is an integral part of school life and helps support the ethos created at the College. The House system allows sixth formers to employ their leadership skills, as well as learning about collaboration, belonging to a community and giving. Each House is led by a team of Year 13 House Captains and House Prefects who coordinate House meetings, competitions and fundraising events for their two House charities supported on an annual basis. Students who take on leadership roles in House experience a full selection process which fosters the development of their employability skills.

In addition to House fundraising, students regularly raise money for charities such as Comic Relief and Children in Need as a whole school. We also donate hundreds of Christmas shoeboxes to children and vulnerable adults in Romania through Jersey Mustard Seed. Furthermore, JCG Houses raise money to fund a bursary for a student to attend sixth form each year. Last year, JCG as a whole raised approximately £22,500 for charity and much of this fundraising is led by our sixth formers.

Competition keeps the House spirit alive and sixth form students lead teams, choirs and casts in sporting, musical, performing arts, academic and artistic events.

Prefects

The student leadership team acts as a fundamental pillar in the infrastructure of the College as a whole. The SLT consists of positions that are both appointed and applied for – Head and Deputy Head Girls, supported by two Sports Captains, two Music Captains, two Eco Captains, twelve House Captains and a team of prefects. Our prefect system involves senior prefects, junior prefects and House prefects. Being a junior prefect enables students from Year 12 to experience greater responsibility and an insight into this busy yet rewarding leadership role. Meanwhile, House prefects work more with the lower school to help increase House involvement, while alleviating some of the stress of the House Captains at busy times in the school year. There are four types of senior prefects: academic, student support, enrichment and Prep prefects, who specifically work together with the JC Prep School, building up relationships with the younger girls in order to make their exciting transition to the ‘big’ school as smooth and easy as possible.



Student Council

The Student Council gives students a means by which they can discuss and share opinions, contribute ideas and be consulted on policy decisions, problem solving and other matters related to their learning and the running of JCG and it is led by a sixth former who is appointed Head of Student Voice and Participation. This student chairs meetings and oversees the running of the council, compiles agenda, writes and distributes minutes and attends weekly meetings with the Vice Principal.

Peer Mentors



Peer mentors are sixth form students trained in listening skills and THE DECIDER SKILLS who are available to support students. They receive supervision from the school counsellor. This supports the College in promoting wellbeing and positive mental health and helps the sixth form students involved to develop their own skills and coping strategies.

Section 7: Opportunities for Personal Development

Studying for A levels is only a part of being a student at JCG. All students are encouraged to involve themselves in a wide range of voluntary activities both within and beyond the College. Students who enjoy these opportunities derive the full benefit of all the sixth form has to offer, and in so doing develop their personal strengths and organisational skills.



Activities in which students participate include:

- Leadership roles as part of the Student Leadership Team
- The Sixth Form 'Buddy' Scheme where students mentor Years 7 and 8
- Leadership roles within House, including House Music, House Dance and Sports events
- The organisation of social events for sixth form students
- JCG Student Council
- CCF in collaboration with Victoria College
- Joint Colleges Orchestra
- Young Enterprise Scheme
- The Institute of Directors' Work Shadowing Scheme
- The Duke of Edinburgh Award
- Leadership and team building days
- Baker and Partners Advocacy Competition
- BASE Competition
- Expedition Programme / School Trips
- Youth Parliament
- Chartered Institute of Marketing Work Shadowing Scheme
- Du Putron Challenge
- Community Service / JCG Serves
- Environmental Team
- Helping with the students at our Preparatory School
- Sports teams
- Extended music programme
- The opportunity to get involved in large scale productions in Music and Drama
- Programme of debates
- Inquiring Minds lectures
- Autism SPELL training
- Giving whole school assemblies through the 'changing perspectives' programme

Section 8: Collaboration with Victoria College

Collaboration with Victoria College

Curriculum

- Shared preparation for Oxbridge/BMAT/UKCAT and other interview preparation

Extra-curricular

- Music – joint orchestra in its second year. A level recitals and Chamber choir organised for Spring 2019
- JCG students to join CCF at VCJ from September 2018
- D of E Gold on offer as a shared provision

Pastoral and Wellbeing

- Shared speakers for student PSHE lectures and KS4/5 pastoral talks
- Shared information evenings for parents with regard to student mental health and modern parenting

Organisational

- Year 5 Experience Days to be held jointly for 2019.
- Post 16 recruitment is also being run together.
- Calendar – shared dates for internal and mock exams and major events
- Aligned Bursary policy

Staffing

- Shared staff CPD, sharing between departments.
- Jersey Learning Conference held for all staff from both senior and prep schools plus other island schools.

Section 9: Our Leavers' Destinations

<i>Year</i>	<i>Number of students</i>	<i>Students gaining employment</i>	<i>Students gaining choice of university</i>			
			<i>% 1st</i>	<i>% 2nd</i>	<i>% 3rd</i>	<i>Unknown</i>
2016	103	7	84.5	7.8	5.8	1.9
2017	89	4	81	5.6	11.2	2.2
2018	97	5	92	6	2	0

Higher Education Destinations 2018

Institution	Course
University of Bath	Mathematics
	Biochemistry (with Industry experience)
	Mathematics
University of Birmingham	Economics
	Pharmacy
	Physiotherapy
University of Bournemouth	English Literature
	Journalism
Bournemouth Arts	Film Production
University of Brighton	Media Studies
University of Cardiff	Psychology
	French & Italian
	Ancient History & French
	Psychology
	International Relations
	Pharmacy
University of Durham	English Lit & Modern History
	Geography
	Psychology
	Criminology
	Natural Sciences
	Chemistry (year abroad)
University of Edinburgh	Medicine
	History & Spanish
	International Business with Spanish
	Sociology & Social Policy
	Chinese Studies
	History
University of Exeter	French & Italian
	Geography
	Law
	Medical Science
	History & Ancient History
	Sport and Medical Science

University of Glasgow	Medicine
University of Greenwich	Criminology
University of Guelph, Canada	Bachelor of Arts and Sciences
Italia Conti Theatre School	Musical Theatre (non-UCAS institution)
Jersey Institute of Law	Law
University of Lancaster	Fine Art
University of Leeds	Dentistry
	Film Photography and Media
	Chemical Engineering
University of Leicester	Medicine
University of Liverpool	English Literature
	History
	Geography
	Law
	Medicine
Loughborough University	Psychology
Manchester Metropolitan University	Forensic Psychology
University of Newcastle	Pharmacy
University of Northumbria	Interior Architecture
University of Nottingham	Veterinary Medicine
University of Oxford	Music
	Chemistry
Oxford Brookes University	History
	Law
	Early Childhood Studies
	History
University of Reading	Politics & International Relations
Richmond American International University	Psychology
Royal Holloway, University of London	English
Royal Northern College of Music	Popular Music
University of Southampton	Medicine
	Medicine
UCA Farnham	Film Production
University College London	Linguistics
	Psychology
University of British Columbia	BFA (Theatre)
University of West London	Music Performance and Management
University of Westminster	Radio and Digital Production
University of Winchester	Primary Education with QTS
	History & Archaeology
University of York	Chemistry (MSc) with Year abroad
King's College London	Dentistry
Royal Academy of Dance, London	Dance Education
University of Warwick	Chemistry

Employment Destinations 2018

Deloitte	Accountancy
Aztec	Fund Administration
Hawksford	Fund Administration

Section 10: What our Students say

Student 1.

Personally, I think the people at JCG really make it such a special place - there is such a good student teacher rapport and I know that the friendships I have made at JCG will last. Whenever you join JCG everyone is so welcoming and I have loved the 7 years I have been here.

Student 2.

JCG is full of amazing opportunities to help you in all aspects of life, whether that be work experience or permanent full time work. As a new student to Year 12, I instantly felt welcomed into the College community and was given the same chance to experience all of these opportunities just like the other girls; I instantly felt a sense of belonging when I joined back in September 2016, and this was very special to me.

Student 3.

The school trips offered at JCG are what I believe makes JCG stand out from all other schools. A unique variety of interesting destinations are offered to a wide range of subjects. For example, for Sport Studies, I went to London to participate in the Girls Go Gold conference which involved various workshops, both practical and theoretical, with elite sports performers and top lecturers. For Psychology, I travelled to Vienna in Austria, where we visited Freud's house and learned more about his theories. For Biology, I travelled to Ecuador and the Galapagos Islands where we scuba dived, lived 'off grid' in the Amazon Rainforest, and gained a greater knowledge of the species of animals and plants surrounding us through direct involvement in research with local scientists. Having the opportunity to visit all these places allowed me to gain a greater insight into all of my subjects, as well as to travel to different countries around the world at the same time!

Section 11: Post 16 Financial Information

SoJ grant provides £2793 (2018 budget) per student

Parental fee is £5292 (2018 budget) per student

Bursaries

JCG currently pay for 6 student bursaries for post 16 students, split between 3 in year 12 and 3 in year 13.

The cost to JCG of these school fees in financial year 2018 of these students is as follows:

Year 12 students £11,907

Year 13 students £7,114

A further £1,410 was given in financial assistance towards trips and extra-curricular activities to those students in receipt of a bursary.

Another 6 students are receiving bursaries from external funders, again split between 3 in year 12 and 3 in year 13.

Year 12 students £14,553

Year 13 students £15,876

Section 12: Our Governing Body

The JCG Governing Body is highly effective and ensures good governance of the College. The Governing Body debates and agrees policy and strategic direction and ensures high standards across the College. The sub-committee structure comprises:

- Strategy (Autonomy and Relationship with SoJ)
- Standards
- Finance
- Wellbeing
- Admissions
- Governance

Equally, a strong relationship and partnership exists between the Chair and Principal.

Section 13: Our Challenges

- Student Mental Health
 - Lack of mental health hospital provision for students in need (Robin Ward and Orchard House are both inappropriate for this age group)
 - Supporting students and their parents with regard to:
 - Self Esteem
 - Body image
 - Managing healthy relationships and lifestyles
 - Developing healthy coping strategies
- Funding:
 - Uncertainty over future level of SoJ funding
 - Lack of control over management and planning of budget
 - No Jersey Premium funds available post-16
 - Limited availability for funding further bursaries
- Recent changes in A level exam specifications
- Changing HE landscape entry criteria
- Teacher recruitment and retention
- Lack of facilities to meet increasing school numbers

Section 14: Our Future Initiatives

- Student Wellbeing – to ensure support and resource meets need
- Student Voice – to continue to strengthen student participation and active decision making regarding policy and provision within JCG
- Academic attainment – to sustain and improve
- Curriculum provision – to review current A level provision in light of Summer 2019 results
- Collaboration with VCJ – to continue to align policies and provision
- International students – to recruit up to 10 students per year
- Capital Development:
 - Field – to provide much need green field playing space and ecological area
 - Music Centre – to meet growth in demand
 - Bridge – to provide a safe link between JCG and JCP for increased student collaboration
 - 3x Science Laboratories – to meet growth in student demand for studying Science